Mid-Level Developmental Assessment (MLDA)

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What is a Mid-Level Developmental Assessment (MLDA)?

MLDA:
• brief, timely assessment
• 3-5.11 year-old children
• Mild-moderate delays or behavioral concerns
• All areas of development
• Recommendations
  - TEACHERS
  - PARENTS
  - MDs
Why did MLDA come to be?

• High rate of preschool expulsions
  + 70% expelled 3 or more times from other preschools

• Ineligible for services

• Long wait for appointments
GOALS of MLDA

• Reach children before problems escalate

• Help children, and their families, receive services quickly and early, before they get left behind
What makes up a Mid-Level Developmental Assessment?

- FAMILY INTERVIEW
- PEDIATRIC INFORMATION
- SCHOOL OBSERVATION
- DAYC-2
  - Communication
  - Physical
  - Social-Emotional
  - Cognitive
  - Adaptive
- BEHAVIORAL OBSERVATIONS
- PARENT-CHILD INTERACTIONS
- PARENTING STRESS INDEX (PSI-IV)
PRINCIPLES OF MLDA

1. Parents/caregivers as partners in assessment process
2. Trained professionals who understand child development
3. Use of collateral information from other providers, including pediatrician
4. Valid, reliable assessment tools measuring full range of development
5. Assessment of child in natural, non-threatening settings
6. Identification of strengths, concerns and challenges to determine and connect to services
<table>
<thead>
<tr>
<th>Service Type</th>
<th>Details</th>
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<tr>
<td>Preschool or daycare</td>
<td>- Begin attending a preschool program.</td>
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| Mental Health Services       | - Mother and child should participate in a relation-based play therapy program within the home.  
                                - Mother should continue to receive therapy services through ABC Clinic. |
| Family Support Services      | - The family should continue to participate regularly in the NFN program. |
| Medical/Dental               | - Continue attending all medical and dental appointments.               |
| Case Management              | - A providers meeting should be scheduled with DCF and others who are involved with the family to review the results and recommendations. |
| Other                        | - Participate in peer-group activities to learn and practice social skills. |
THANK YOU!

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